**Narrative Writing: Write narratives to develop real or imagined experiences or events, using effective technique, relevant descriptive details, and well-structured event sequences (W.8.3)**

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| **Proficient** | **4.0 (100%)** | * In hooking the reader, establishing the situation and place, the writer hinted at a bigger context for the story
* The writer created a well-developed narrative, where people/events build tension and change over time. The writer incorporated several narrative writing techniques, including vivid details, allusions or analogies.
* The writer used that story to comment on a social issue, teach a lesson and/or develop a particular point of view.
* The writer suggested implications and developed some sort of call-to-action to motivate readers
 |
| **3.5 (93%)** | In addition to score 3.0 performance, partial success at score 4.0 content |
| **Progressing** | **3.0****(86%)** | * The writer introduced the topic clearly, but could do more to draw the reader in and hint at a bigger context.
* The writer not only created a well-developed narrative, incorporating key information, but used the story to comment on a social issue, teach a lesson, and/or develop a point of view.
* The writer used some narrative techniques to develop the anecdote.
* The writer offered a solution or call to action, but could be even more specific and inspiring
 |
| **2.5****(82%)** | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| **Basic** | **2.0****(76%)** | * The writer needs to do more to hook the reader and establish the context for their story.
* The writer created a **somewhat** well-developed narrative that **begins to** develop an idea, lesson or theme.
* The writer needs to incorporate more narrative writing techniques to bring the story to life.
* There needs to be more of a call-to-action, or solutions offered as the article concludes.
 |
| **1.5****(72%)** | Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content |
| **Area of Concern** | **1.0****(66%)** | With help, partial success at score 2.0 content and score 3.0 content |
| **0.5****(62%)** | With help, partial success at score 2.0 content, but not at score 3.0 content |
| **No Evidence** | **0.0 (59%)** | Even with help, no success |

**Production and distribution of writing: Collaborate with others to produce clear and coherent writing, using the writing process and technology, taking into consideration purpose and audience. (W.8.4-W.8.6)**

|  |  |  |
| --- | --- | --- |
| **Proficient** | **4.0 (100%)** | The writer used a unique, logical and effective organization system frequently used by investigative reporters. The writer dealt with time purposefully and used transitional phrases to demonstrate passage of time, connect ideas and/or to imply cause and effect. The overall purpose to inform on an issue and incite action was achieved.  |
| **3.5 (93%)** | In addition to score 3.0 performance, partial success at score 4.0 content |
| **Progressing** | **3.0****(86%)** | The writer followed a structure frequently used by investigative reporters, including an anecdote, background information and next steps. The author **mostly** used transitional phrases appropriately. The purpose and audience was **somewhat** clear. |
| **2.5****(82%)** | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| **Basic** | **2.0****(76%)** | The writer **somewhat** followed a structure frequently used by investigative reporters, including an anecdote, background information and next steps. The information within these sections is also **somewhat** organized logically and effectively. There **need to be more** transitional phrases used to connect ideas. The purpose and audience was **unclear** at times. |
| **1.5****(72%)** | Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content |
| **Area of Concern** | **1.0****(66%)** | With help, partial success at score 2.0 content and score 3.0 content |
| **0.5****(62%)** | With help, partial success at score 2.0 content, but not at score 3.0 content |
| **No evidence** | **0.0 (59%)** | Even with help, no success |

**Research to Build and Present Knowledge: Use credible sources, paraphrase and quote evidence in order to research, analyze and reflect (W.8.7-W.8.9)**

|  |  |  |
| --- | --- | --- |
| **Proficient** | **4.0 (100%)** | The writer used examples and research to clarify, explain and interest. The writer analyzed the facts and information, explaining the relevance of cited source material. All information is cited completely and accurately.  |
| **3.5 (93%)** | In addition to score 3.0 performance, partial success at score 4.0 content |
| **Progressing** | **3.0****(86%)** | The writer included research that would be helpful to the audience. Some **could be stronger** **or more clearly tied** into the overall purpose of the article. Citations are **mostly** complete and accurate. |
| **2.5****(82%)** | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| **Basic** | **2.0****(76%)** | The writer could have included more research that would be helpful to the audience. The research could be more clearly tied into the overall purpose of the article. Citations are somewhat complete and accurate. |
| **1.5****(72%)** | Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content |
| **Area of Concern** | **1.0****(66%)** | With help, partial success at score 2.0 content and score 3.0 content |
| **0.5****(62%)** | With help, partial success at score 2.0 content, but not at score 3.0 content |
| **No evidence** | **0.0****(59%)** | Even with help, no success |

**Conventions of Standard English: Demonstrate command of the conventions of Standard English grammar and usage when writing (L.8.1-L.8.2)**

|  |  |  |
| --- | --- | --- |
| **Proficient** | **4.0 (100%)** | The writer spelled accurately throughout, including cited text and citations. The writer used different sentence structures to achieve different purposes throughout his or her piece, including verb tenses that shift, active and passive voice and internal punctuation of quotes, such as the use of ellipses to accurately insert excerpts from sources. |
| **3.5 (93%)** | In addition to score 3.0 performance, partial success at score 4.0 content |
| **Progressing** | **3.0****(86%)** | The writer checked spelling and was careful with citations, although there **are a few errors**. The writer varied sentence structure **sometimes** and used internal punctuation appropriately within sentences and when citing sources.  |
| **2.5****(82%)** | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| **Basic** | **2.0****(76%)** | The writer needed to check spelling and be more careful with citations. The writer needed to vary sentence structure and use internal punctuation appropriately within sentences and when citing sources.  |
| **1.5****(72%)** | Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content |
| **Area of Concern** | **1.0****(66%)** | With help, partial success at score 2.0 content and score 3.0 content |
| **0.5****(62%)** | With help, partial success at score 2.0 content, but not at score 3.0 content |
| **No evidence** | **0.0****(59%)** | Even with help, no success |